

Evergreen Pupil Premium 2018-2019 Impact

Overall aim

All of our pupils are important to us whether they are in receipt of Pupil Premium funding or not. Both our quantitative and qualitative data over time shows that irrespective of disability, ethnicity, sex or deprivation, all of our children make at least expected progress because we have very high aspirations and set challenging targets for all.

We strive to take advantage of every opportunity to broaden our curriculum, to enrich our approaches, to celebrate our talents, to nurture and set our children on the right pathways for future learning. We want our children to have skills for life, to learn how to learn, to develop their own voice, and to use their own voice. We want them to become confident contributors to society, to be valued, respected and accepted, to be listened to and understood. Therefore, we have carefully considered how best to use our PP pupil Premium funding to ensure that we create an appropriate learning environment and increase our PP pupils' achievement, ensure that our children are healthy, fit and 'well rounded' individuals in all areas of their development including their mental health. We want to ensure that the latest technologies and evidence based approaches are employed to enable our PP pupils to access the curriculum and express themselves, ensure our PP pupils have the confidence and necessary skills to engage socially in a range of contexts and ensure that we raise our children's aspirations and show them the world we live in through residential and out of school experiences.

Likewise, we are consciously working with our staff and parents to ensure we have the most skilled workforce through CPD and parental workshops and support.

The school has been allocated PP Premium funding according to how many learners have Free School Meals including Ever 6, or the children of service personnel.

The income for 2018-19 up to April is £71940 and April payment is £23980 – **Total PP £95,920**

Total pupils who attract PP pupil Premium: 96

Pupils who are looked after or previously looked after by the Local Authority have an individual PP pupil Premium Plus Plan. 6

All PP pupils at Evergreen have an Education Health and Care Plan. PP pupils have a wide range of barriers to their learning including moderate, severe and profound and multiple learning difficulties, communication and interaction difficulties, Autism Spectrum Conditions, behavioural difficulties and physical difficulties as well as a range of social and emotional difficulties.

The plan will be reviewed in September 2019 when the new pupil premium is agreed.

Rationale:

- Data shows that the intervention program provided in previous years has been very successful with all PP pupils who accessed it making good progress and a significant number making accelerated progress. The Intervention tutor has made a substantial impact on those PP pupils who have accessed her activities and she will continue to be funded through the pupil Premium grant.
- PP pupils at Evergreen continue to respond exceptionally well to the use of IT and assistive technology, in particular iPads. Further training is needed to enable staff to provide PP pupils with the most up to date and appropriate applications to support their communication, reading and writing skills. PP pupils at Evergreen have a range of significant motor difficulties which impact on their handwriting skills. Data interrogation and anecdotal evidence support that children do not attain as highly in this area. Therefore we plan to develop the provision of alternative methods for PP pupils to record their work and share their ideas with others. In order to do this, we will need to train staff and purchase more equipment and software.
- From information gathered from parent/carers and staff at annual reviews and other meetings a high proportion of our PP pupils have difficulty with their concentration, managing their feelings and emotions and developing confidence. Social skills and developing independence are also areas where PP pupils need extra support and these areas are important for improving longer term outcomes for our children. We are, therefore, planning to ensure that our children are provided with a range of opportunities and activities designed to promote their mental health and wellbeing, social skills and independence. We will continue to run Listening Matters and Lego Experience and will train staff to be able to deliver the Relax Kids programme.
- Physical development is an essential area for our PP pupils because of the impact of their SEND has on their fine and gross motor skills. Many of our PP pupils also have sensory processing difficulties which impact on their emotional regulation and ability to engage with the curriculum. A high proportion of our PP pupils therefore require planned opportunities to develop physical skills and regulate themselves through sensory diets. OPAL continues to have a positive impact for our PP pupils and we have decided to continue to use some of the PP pupil Premium funding to provide resources in this areas and develop the outside areas further.
- There continues to be increasing numbers of PP pupils with ASC within school. More than half of our PP pupils have an ASC diagnosis. The majority of classes in school have PP pupils with ASC and there are 10 classes within the Specialist ASC provision. To ensure consistency of approach and that our PP pupils are getting the best provision possible we have decided to go for Whole School Accreditation with the National Autistic Society. We will therefore use some of our PP pupil Premium to fund programs as well as any CPD, resources and activities needed.

- It is essential for all PP pupils to be able to communicate effectively and with the advances in technology we will purchase further eye gaze technology and AAC apps for iPads to enable PP pupils to develop their social communication and choice making skills

Measuring the impact.

- Impact will be measured using a range of evidence including analysis of data both quantitative and qualitative, observations and learning walks, questionnaires (pupil, staff and parents), at annual review meetings of EHCP's, through analysis of progress towards targets on EHCP's/ IEP's, reduction of behaviour incidents and feedback from all stakeholders. Impact will be reviewed and monitored by the SLT and at termly governor meetings.

Key Area for Action	Cost	Impact of spending																																																																																																
<p>To provide 1:1 and small group intervention to identified PP pupils who show gaps in their learning (identified through scrutiny of progress towards targets and through personal learning team meetings.)</p>	<p>Costs of staffing (1 full time TA): £25,788</p> <p>Cost of additional intervention room furniture and resources: £3500</p> <p>Resources: £1500</p> <p>Total: £30788</p>	<p>Our Intervention Tutor is Janet Harbisher. Her role remains to teach 1:1 and small group interventions to our PP pupils at Evergreen. We offer a range of interventions to identified children across school. PP pupils are identified through gaps in their understanding and skills, a plateau in progress, concerns from class staff, issues raised by parents / carers at EHC meetings and through discussions with the PP pupils about what support they think will help them.</p> <p>Intervention Timetable - Autumn 2018</p> <table border="1"> <thead> <tr> <th></th> <th>Monday Ethan Loyal</th> <th>Tuesday Ethan Loyal</th> <th>Wednesday Ethan Loyal</th> <th>Thursday Ethan Loyal</th> <th>Friday Ethan Loyal</th> </tr> </thead> <tbody> <tr> <td>Session 1 9:30 - 10:15am</td> <td>Magic Spelling Boyd</td> <td>Writing Nathan</td> <td>Writing Cobert</td> <td>SSM Ben</td> <td>PPA</td> </tr> <tr> <td colspan="6" style="text-align: center;">Break / Snack</td> </tr> <tr> <td>Session 2 10:30am - 11:30am</td> <td>Magic Spelling Grace</td> <td>Maths Evan Charlie Riley</td> <td>Writing Casey Magic Spelling Regan</td> <td>Magic Spelling and Maths Adam</td> <td>Lego Experience Charlie Ethan Riley</td> </tr> <tr> <td>Session 3 11:30-12:10pm</td> <td>Magic Spelling / SALT Jasmine</td> <td>Reading Evan Charlie</td> <td>Spelling Activities Regan Boyd</td> <td>Writing Nathan</td> <td>Lego Experience Evan Adam Kasey-Mae</td> </tr> <tr> <td colspan="6" style="text-align: center;">Lunch 12.15-1.15pm</td> </tr> <tr> <td colspan="6" style="text-align: center;">Oliver Topping - 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All PP pupils attending intervention make at least good progress and the majority of children make accelerated progress.

Magic Spelling (a sight word reading approach) remains a particular strength. Children whose reading skills and progress had plateaued are now making progress. An example of this is, a PP pupil in Year 5 who could only read the word 'my' in September can now consistently read 44 words.

Lego Experience also remains a strength. Children develop their communication skills, turn taking and sharing skills and also improve their cooperation skills.

This is what the children said about Lego Experience:

I like going to Lego because it is fun.

I like Lego because I get to have a turn at the different jobs.

I like Lego because it is a fun experience.

I am better at building models now.

I am better at following instructions because of Lego club.

I liked Lego club because it was quite fun. I like Miss Harbisher best.

Summer Update

A new Autism Lego group has been set up to support those children who are struggling to come to terms with their diagnosis or are keen to learn more about their condition.

Starting in September 2019, all pupils attending intervention will have a target added to their PLG – marked *Intervention*, so evidence can be collected towards the target. Miss Harbisher – Intervention Tutor will collect evidence 3 times per half term and this will be available for the Class Teacher to use on the PLG. Mrs Bennett (Intervention Lead) and Mrs Jackson (AH Pupil Progress) will have access to each PLG to monitor intervention progress on Evidence for Learning.

<p>Provide Literacy Planet to support the literacy curriculum across school</p>	<p>Total Cost: £900</p>	<ul style="list-style-type: none"> • Improved outcomes in literacy • Improved engagement in Literacy. • Increase independent learning. <p>Literacy Planet will be ready for pupils to access in September 2019. Teaching staff and TA's will be offered CPD during the Autumn Term to maximise the benefits of the new upgrade.</p> <p>All children now have individual reading and writing targets on their PLG and Literacy Planet can be used to enhance the English curriculum pathways.</p>
<p>To provide training to staff to implement personalised reading pathways</p>	<p>Cost of training: £300 Cost of supply cover: £600</p> <p>£1000</p> <p>Total: £1900</p>	<p>We currently offer the following reading pathways:</p> <ul style="list-style-type: none"> • Read Write Inc • Action Words • POP • See and Learn • Dolch sight words • Magic Spelling <p>Teachers can use one particular pathway or a mix of approaches to improve reading skills of individual PP pupils in their class. All classes have a daily reading session and progress is regularly recorded through Evidence for Learning for each child. Evidence can be short video clips, photographic evidence and reading checklists.</p> <p>Currently this academic year 3 staff have attended CPD for Read Write Inc and 2 members of staff have attended CPD for Magic Spelling.</p> <p>One of children in Yellow 4 attended his EHC meeting recently and was telling us that he still finds reading tricky. When I asked how we could help him he said that when he went to Magic Spelling intervention he could read well and he asked if he could start intervention again. I was so proud that he had recognised that he finds reading</p>

		<p>hard but knew what could help him. He is now attending Magic Spelling intervention again this term and is making progress.</p> <p>Feedback from a recent Learning Walk:</p> <ul style="list-style-type: none"> • All children are engaged in reading and remained on task. • A range of reading approaches are confidently being used in classes. • Support staff are supporting the children well and are saying sounds correctly – positive modelling is taking place. • There is a practical approach to reading evidenced throughout school. • Relevant and quality resources are used in all classes. • There is a balance of reading and writing in higher attaining classes. <p><u>Summer Update</u></p> <p>Magic Spelling has become a popular approach to teach children with ASC and also those children following the Foundations to the National Curriculum pathway to read and spell. During the Autumn Term 2019 Magic Spelling CPD will be offered to staff at Evergreen and delivered by Cricket Kemp. Resources may also need to be purchased following the training so the carried forward income will be used to fund the training and resources.</p>
<p>To continue to develop and embed alternative approaches to writing for those PP pupils who are unable to blend sounds to spell or those with handwriting difficulties.</p>	<p>£2000</p> <p>£2000</p> <p>Total £4000</p>	<p>PP pupils at Evergreen continue to respond exceptionally well to the use of IT and assistive technology, in particular iPads. Training has been provided to enable staff to provide PP pupils with the most up to date and appropriate applications to support their writing skills. PP pupils at Evergreen have a range of significant motor difficulties which impact on their handwriting skills.</p> <p>So far this academic year 5 members of staff have attended CPD for Clicker 7.</p>

There are currently 28 PP pupils using Clicker 7 as an alternative to writing and it is also used by Miss Harbisher during intervention – 15% of PP pupils.

Clicker 7. Clicker is a child-friendly writing tool that enables students of all abilities to significantly develop their literacy skills. We currently have Clicker available to use on the Literacy I Pads. PP pupils who find organising and sequencing their ideas due to short term memory issues also benefit from using clicker.

Feedback from staff using Clicker:

- *Clicker 7 gives the children the opportunity to build words and sentences regardless of their handwriting ability. It is an excellent and motivating tool.*
- *Children can build sentences independently and also in small groups to complete activities eg. labelling.*
- *The PP pupils who use Clicker in Intervention are engaged and motivated to work hard during their session. They are achieving and gaining confidence that they could not do in written tasks.*

In addition to Clicker, we have also purchased 16 new laptops for PP pupils in the higher attaining classes to use to support their writing skills. There was a buzz of excitement in Yellow corridor as the new laptops were delivered.

PP pupil feedback:

The new laptops are very helpful if you want to write a lot of stuff down.

They are super fast!

I can do more writing than using a pencil.

I like to use Google and do my research for my writing.

I like to make a Power Point on the laptop, I can't do that in my book.

I think my work looks better when I use the laptops. I can add pictures and use templates to make things like leaflets.



Photos show pupils in Yellow 1 independently using Clicker 7.

To continue to provide additional practice in Mathematics, through the use of RM EasiMaths

Cost of subscription: £1400
Total Cost: £1400

We have continued to use Pipil Premium for our subscription to RM Easimaths again this academic year. This is a computer based maths program that reinforces and enhances our maths curriculum. PP pupils work through the program independently and learn a range of maths skills through interactive activities and tasks. Any gaps in learning are identified each half term and interventions can be planned.

79 pupils are currently accessing RM Easimaths on a daily basis – 42% of pupils.

PP pupil feedback:

I like RM Easimaths because maths is my favourite lesson.

I like to print certificates and take them home to show my Mam.

I like RM Easimaths because it is fun and it is learning at the same time.

I like the fun activities. I am good at maths.

I like RM Easimaths because I get questions right. I get rewards and lots of points at the end. It makes me feel happy about doing maths.

		<p><i>I like RM Easimaths because it is really fun. I get ranked for my achievements. I get a sticker for my chart if I get over 250 points.</i></p> <p><u>Summer Update</u> RM Easimaths remains very popular across school. It is used daily and enhances the new maths curriculum well. PP pupils following the National Curriculum pathway are now using the new White Rose maths scheme, which focusses on mastery and problem solving. RM Easimaths is used independently by PP pupils and is an engaging way of developing maths skills. We will continue to use Pupil Premium to fund RM Easimaths as it is so popular.</p>
<p>To continue to provide support and enable access to learning across the school using ICT</p>	<p>Cost of Espresso subscription £1107 Busy Things subscription £510 Purple Mash subscription £3000</p> <p>Additional I pads £3000</p> <p>Total cost: £7617</p>	<p>All children throughout school can access Espresso, Busy Things and Purple Mash on the ipads, class computers and new laptops.</p> <p>Currently: 113 pupils are regularly accessing Busy Things – 61% 82 pupils are regularly accessing Purple Mash - 44% 67 pupils are regularly accessing Espresso and Espresso Coding – 36%</p> <p>Feedback from parents at EHC meetings tells us that most children have a tablet or access to a computer / laptop at home and would enjoy home access to the above programs. Gavin Thompson – ICT Technician is looking into this for us. Feedback will be given to parents in due course.</p> <p>As previously stated, all PP children at Evergreen engage positively in computer based learning. It is motivating, supports independent learning, problem solving and mastery and provides children with instant praise and rewards such as certificates to print and take home. All three programs link well to our curriculum pathways and enrich class learning. We will continue to use PP to fund these subscriptions.</p>

<p>To further develop and embed Relax Kids for all PP pupils</p>	<p>£2000 Total Cost £2000</p>	<p>Relax Kids is a whole school initiative to improve the emotional wellbeing and mental health of all PP pupils. Due to the positive feedback from staff and pupils in July 2018, it was decided that we would continue to use the PP pupil Premium to fund a Relax Kids Practitioner to work in classes again this academic year. Relax Kids' is a children's relaxation programme aimed at helping children to feel confident and calm. It uses a 7 step method to teach children relaxation through movement, games, stretching and breathing exercises, peer light touch, positive affirmations and creative visualisation. Our children particularly enjoy the meditation activity and most classes use this at the end of the school day.</p> <p>Staff feedback: <i>The children benefited from Relax Kids, they were definitely more relaxed at the end of the session. We will be using many of the strategies in class on a daily basis to support the children's self-regulation.</i> <i>I have noticed the children in my class using some of the techniques they learnt with Deborah to self-regulate their emotions during times of raised anxiety. This seems to calm them without staff having to intervene.</i></p> <p>PP pupil feedback: <i>I liked making the glittery sensory bottle, I like watching it. It makes me feel calm. Sometimes I am a number 5, doing Relax Kids helps me go down to a number 1. I like talking about things that are special to me.</i> <i>We had a WOW Day at school and did Relax Kids all day, I liked that day.</i> <i>I like meditating, I went to sleep once!</i></p>
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Relax Kids WOW Day – enjoying a face mask and foot spa.



Meditating at the end of a busy day!

To provide Listening Matters to identified PP pupils, enhancing play equipment for use during the sessions

Cost of HLTA: £8815

Due to staff illness, Listening Matters was not running during Autumn term. Listening Matters has now recommenced and there are currently 8 PP pupils accessing a weekly session.

	<p>Cost of resources: £1000</p> <p>Total cost: £9815</p>	<p>Mrs Mitchinson - HLTA and Listening Matters Lead, oversees the intervention with 2 TA's to support. There is also a waiting list of PP pupils who will access the next 10 week block of sessions during the Summer term.</p> <p>Listening Matters is a 10 week block of play therapy sessions offered to children to support their emotional wellbeing and mental health. Concerns can be raised by class staff and parents at EHC meetings.</p> <p>Mel's feedback: The children love coming to Listening Matters, they feel relaxed and it works so well because it is away from the classroom environment. The children can be themselves and do activities that they might be able to do at home such as messy play. We are now trained in bereavement and can also offer support with this. Most children make progress with their emotional wellbeing by the end of the 10 sessions. Some children need to be revisited especially when they start transition in Year 6 and this can be arranged.</p> <p>Pupil feedback: You can do allsorts in Listening Matters, Mel is a good listener. At the end of my sessions I felt a bit happier. Listening Matters helps me relax. Mel is good at making people happy. It's quite fun, Mel makes everything fun. When I go, we play and talk. It helps me stay at a 1 on my chart.</p>
<p>To provide a residential for PP children in Year 6</p>	<p>Total cost: £2000</p>	<p>This year we have 20 Year 6 PP pupils attending the residential – 59% of Year 6 PP pupils.</p> <p>The residential will take place 20th – 22nd March 2018 at The Bendrigg Trust, Kendal. PP pupils of all abilities are attending the residential with 10 staff to support.</p> <p>By attending the residential our PP pupils will:</p>

- Take part in a range of PE based, adventurous sports that we don't offer at school such as canoeing and zip wire.
- Have raised confidence & self esteem
- Have opportunities to practise social and communication skills in real life situations
- Develop Increased independence



Climbing wall



Zip wire



Sensory room



Orienteering



Go karts

Photos show a range of activities offered on this years' residential to Bendrigg.

<p>NAS accreditation</p>	<p>£3856</p> <p>£1500</p> <p>Total Cost</p> <p>£5356</p>	<ul style="list-style-type: none"> • PP pupils with an appropriate learning environment and evidence based approaches. • Staff skilled in teaching PP pupils with ASC. • Increased engagement in learning and curriculum. • PP pupils' deficits and barriers to learning addressed to enable progress. <p>The NAS Standards audit has been completed and highlights areas of strength and development. The process of accreditation ensures that PP pupils who are autistic and in receipt of PP pupils premium are supported consistently across school. PP pupils have consistent strategies in place to support their social communication, independence and self-reliance, emotional wellbeing and sensory considerations. Feedback from advisor visits have observed and recognised that the emotional wellbeing of children is a strength. The children were observed to be well regulated and calm which enabled them to engage with their learning. The sensory needs of children were proactively supported by staff and PP pupils were observed to be ready to learn. PP pupils were observed to be using visuals to support their understanding and aid their communication and make progress in their learning. Children were observed to be supported to be as independent as possible through the use of visual planning and structured activities and tasks. It is obvious through learning walks and observations that staff know their PP pupils well and are skilled at being able to employ a range of strategies to ensure PP pupils' barriers to learning are overcome leading to increased engagement in learning and the curriculum.</p> <p>The formal accreditation review will take place between 11th-14th of March.</p> <p><u>Summer Update</u></p> <p>Accreditation took place during the Spring Term 2019. We were assessed by, The Senior Advisor and a moderator for 3 days. 22 sessions were observed including lessons, OPAL and community visits. We were successful in achieving whole school accreditation.</p>
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		<p>Feedback:</p> <p>What stood out as particular strengths: .</p> <p>In all observations undertaken within the community visual supports were taken out and used for supporting communication and aiding understanding. These were individualised and repeatedly referred to by staff. .</p> <p>Lesson schedules are used consistently across all classes providing clear structure to group work/circle time. .</p> <p>Staff have a good understanding and positive relationship with pupils. .</p> <p>Structure and use of classrooms works well, pupils are seen to navigate them confidently and staff use them to their full potential. .</p> <p>The carousel system and continuous provision works seamlessly with staff teams working collaboratively to ensure they work effectively. .</p> <p>Engagement of pupils within lessons and support strategies to re-engage where needed were consistently good. .</p> <p>Macro transitions are supported well with the use of visuals and songs to support understanding. .</p> <p>Well-resourced outdoor area with plenty of sensory experiences to explore and create.</p>
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		<p>What else the provision does well: -</p> <p>Within some classes there appeared a whole class profile, generalising the needs of its members and due to this then identified the basic teaching approaches that would then be used within the class. This would be a good document to have across the school. -</p> <p>Visuals across the school are used to good effect, individualised and accessible. -</p> <p>Opportunities to engage with community and undertake visits and ensuring that these were positive experiences for pupils by providing them with their visual reinforcement.</p>
<p>To continue to develop the outdoor areas to provide enhanced provision for outdoor play and learning. Outdoor classroom – Garden Forest Schools – Chris and Kelly</p>	<p>£1000</p> <p>£1000</p> <p>Total cost: £2000</p>	<ul style="list-style-type: none"> • Enhanced outdoor experiences for all PP pupils • Improved opportunities to enhance physical skills • Improves social skills. • Improved engagement in learning across the curriculum. <p>Mr Kerr has highlighted an area within the school grounds which will be developed in to a forest schools area. He is undertaking CPD and training and will begin to implement the approach once his training is completed.</p> <p>Mrs Dickinson is also attending training to deliver forest schools and this should be completed by July 2019.</p>
<p>OPAL – Physical equipment and loose parts</p>	<p>£4128</p> <p>Total cost: £4128</p>	<p>Following on from the success of our OPAL Platinum Award, we are continuing to provide OPAL at Evergreen.</p> <p>OPAL – Outdoor Play and Learning provides:</p> <ul style="list-style-type: none"> • Improved social skills through play • Improved opportunities to enhance physical skills

- Positive engagement in a range of activities
- Improved imaginative play
- Enhanced PE / outdoor education curriculum
- Improved emotional regulation
- A reduction in behavioural issues

We have had various other schools visit us to see OPAL in action. All staff who visit are impressed in how engaged and well behaved the children are during play time.

The pupil Premium has been used to purchase a net over the top of the MUGA at the request of the School Council. We also pay into a loose parts scheme so that the resources are regularly changed to keep the children engaged.

Evergreen staff feedback:

A lot of the children like the bikes and scooters. They enjoy building with crates and we do that a lot. There is now a focus to the play. The children are now beginning to role play parts of stories such as setting up a tea party using the big cotton reels and a piece of material.

PP pupil feedback:

I like the bikes.

We like playing on the field.

We like the big yard.

OPAL means play time.

The new net on the MUGA is awesome, Mrs Murray doesn't have to go and get the footballs over the fence now.

Can we have more 'scrap' please? I like it when the new 'scrap' comes.



		
<p>To provide curriculum enrichment through the provision of “Wow!” days in every curriculum topic, to which parents will be invited</p>	<p>£5000 Total cost: £5000</p>	<p>Our ‘Wow!’ days are always the highlight of the term for staff, PP pupils and parents. The value added that they provide is:</p> <ul style="list-style-type: none"> • Enriched curriculum – brings the curriculum to life • Embed British Values • Engagement in topic • Practical based activities • Learning in a range of environments, including outdoors • Parents / Carers involved in their child’s learning and acquiring skills and strategies to support at home • Celebration of learning and increased confidence and self-esteem <p>‘Wow!’ Days 2019:</p> <p>Roald Dahl Day Red White and Blue Day STEM Week Vroom Day</p>

World Book Day
Feel Good Friday
International Café
Food Festival

Pupil Premium was used to purchase resources to enhance the days, book visitors in to school and provide PP pupil workshops across school.



ASC Wow Day



ASC Wow Day



International Café

		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>World Book Day 2019</p> </div> <div style="text-align: center;">  <p>Science Fair</p> </div> </div>
<p>To provide PP pupils with an appropriate learning environment using evidence based approaches.</p>	<p>£1500 £2500 £3000 £1286 £280 £2000 Total cost £10,566</p>	<ul style="list-style-type: none"> • Increased access to the curriculum and learning. • Reduction in serious incidents or physical interventions for children with ASC. <p>Staff continue to attend training to enable them to set up and use a range of evidence based approaches including SCERTS, PECS, ADHD Training, Team Teach, AET. This has given staff the specialist knowledge needed to ensure that all PP pupils have their barriers to learning met. This has enabled PP pupils to engage with their learning and to make good progress towards their EHCP outcomes.</p> <p>Following a recent parent/carer questionnaire 100% of parents/carers said they are happy with the support their child receives. 96% said that the school has a clear understanding of their child's needs 100% of parents/carers are happy with their child's progress.</p> <p><i>Parent/carer feedback.</i></p> <p><i>"We are very happy with the support given to our son. He is happy in school which also impacts his presentation at home. He is calmer and happier and we have noticed</i></p>

		<p><i>a significant change in his ability to engage with us due to the work which school has carried out.”</i></p> <p><i>“We are delighted with our son’s progress at Evergreen.”</i></p> <p><i>“Both my children have thrived while being at Evergreen. It’s nice that they are understood and feel safe while here.”</i></p>
<p>To subsidise the fuel costs to the Alan Shearer Centre, Pink Gym and Tim Lamb Centre for PP children with ASC.</p>	<p>£300</p> <p>£1400</p> <p>Total cost:</p> <p>£1700</p>	<p>All PP children in the ASC Discreet Provision currently attend the Alan Shearer Centre and Pink Gym once per term. This term the classes will also have the opportunity to visit Tim Lamb Centre as part of their curriculum enrichment. Attending these centres is vital for our children with ASC as it provides improved opportunities to enhance physical, sensory and communication skills in an engaging environment.</p> <p>Currently 70 pupils access these centres – 38% of pupils. PP Premium is being used to subsidise the fuel costs so the visits are non-costed to parents.</p> <p>Staff feedback:</p> <p><i>It is nice to have somewhere safe to take the children.</i></p> <p><i>These centres are a great chance for the children to improve their social and communication skills and offers the opportunity for community visits.</i></p> <p><i>Tim Lamb is one of the best places I have taken my class – the staff there are amazing!</i></p> <p>Parent feedback:</p> <p><i>My child loves the Pink Gym, he counts down the days till he goes.</i></p> <p><i>My child really looks forward to going on his visits.</i></p>

<p>To provide additional STEM activities for PP pupils across all Key Stages</p>	<p>£2000 £4000 Total cost: £6000</p>	<p>A whole school STEM week was organised during the Autumn term 2018. We had 7 Evergreen Engineers that lead the ICE bridge activity during the week. The Engineers attended special training at the start of the week to support their understanding, leadership skills and confidence. All classes and all PP pupils took part in a range of STEM activities during the week such as creating a junk 'Titanic' model with Malcolm, designing and making vehicles, attending the Techno Tom workshop and taking part in the ICE bridge challenge.</p> <p>STEM week:</p> <ul style="list-style-type: none"> • Enriched our curriculum • Promotes subject specific talents • Raises PP pupil's confidence and self esteem • Creates opportunities to fulfil child led aspirations • Improves PP pupil achievement and progress across the curriculum. (shown through Progression data/ EFL / Work monitoring) • Improves PP pupil achievement in problem solving and reasoning. • Improves PP pupil engagement. <p>Due to the overwhelming success of STEM Week, Malcolm Singleton now runs a weekly STEM lunch time club for children in Upper Key Stage 2. This has been running during the current Spring term and so far 17 PP pupils have attended. The pupil Premium was used to fund STEM Week activities, the ICE bridge, pupil workshops and to purchase resources for the STEM lunch time club.</p> <p>PP pupil feedback from Evergreen Engineers: <i>I like building the bridge, I thought it would be made of ice because it was called the ICE bridge.</i> <i>I was very happy to be chosen as an Engineer.</i> <i>We worked very hard all week, it was tiring being an engineer.</i></p>
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		<p><i>I like helping people. I want to be a Science Detective now because I liked being an Engineer – I like Science. I was Project Manager, my Mam was proud of me! STEM Club is cool, Malcolm is good at Science and helps me. STEM Club is fun, I built a rocket.</i></p>  <p>Lunch time club – bridge building project</p>
	<p>Total planned expenditure: £95,170 Carried forward from 17/18 £9,246</p>	

