

**CATCH-UP PREMIUM SPENDING  
Evergreen**

Amount of allocation for 2020/21 academic year: £43,000

Barriers: from discussions with parents during welfare calls many of them said they were finding it difficult to engage their children in home schooling activities.

The learning characteristics of most of our children lead to them requiring hands on, engaging and practical learning activities.

A highly personalised approach to supporting pupils learning is necessary to ensure learning takes place not only at school but also at home.

Actions:	Desired Outcome:	Cost:	Data:
<p>1 to 1 iPad</p> <p>Every child will have their own iPad personalised to their specific needs</p> <p>Training for staff:</p> <ul style="list-style-type: none"> <li>Using iPads to support learning in the classroom</li> <li>Using EFL for supporting remote learning</li> <li>Apple Classroom is a powerful app for iPad and Mac that helps you guide learning, share work, and manage student devices. It supports both shared and one-to-one environments. You can launch a specific app, website, or textbook page on any iPad in the class, share documents between teacher and students, or share student</li> </ul>	<p>The use of iPads by pupils on a 1:1 basis has the potential to:</p> <p>provide opportunities to enhance pupils' overall learning experience;</p> <p>give access to learning anywhere, anytime – both in classrooms and at home;</p> <p>narrow the digital divide between pupils;</p> <p>encourage pupils to become more independent in their learning;</p> <p>personalise learning to suit individual pupils and provide opportunities to create and share work activities.</p> <p><b>Impact</b></p> <p>More parents and pupils are now engaging in remote learning: Parents and pupils are now able to access EFL online where they can engage with learning activities/videos that have been personally</p>	<p>£46000</p> <p>iPads</p> <p>Cases</p> <p>Charging units</p> <p>Licenses</p>	<p>Baseline</p> <p>April 2020 20% teachers sharing personalised learning activities via EFL April 2020 34% parents/carers with activated EFL accounts. 39-111 parent logins</p> <p>Update</p> <p>4th Jan-8th Feb 95% teachers sharing personalised learning activities via EFL 93% parents with activated accounts Parent logins range 275-423 per day 795 pieces of evidence were added by parents</p> <p>Update May 2021</p> <p>The ipads have now all been delivered and the IT Technician has been setting them up for individual children and has</p>

<p>work on a TV, monitor, or projector using Apple TV. You can even see which apps students are working in, mute student devices, assign a specific shared iPad for each student,  and reset a student's password. And when class ends, you can see a summary of your students' activities.</p> <ul style="list-style-type: none"> <li>• Using teaching and learning apps for class teaching e.g.</li> </ul>	<p>planned and made by their class teacher. More pupils/parents are now engaging with remote learning through EFL and uploading evidence to the portal from home (see data). Pupils are able to access relevant and appropriate apps that have been installed to promote engagement in home learning rather than paper-based tasks.</p> <p>Parental engagement with remote learning has increased due being able to access online videos – supporting them to support their child at home.</p> <p><b>Update Sep 21</b></p> <p>Communication apps have enables pupils to develop their communication skills.</p> <p>Writing apps have improved fine motor skills. Learners who are unable to handwrite are using Clicker 7 for writing composition.</p> <p>Learners are enthusiastic about using ipads in lessons. Enhanced engagement.</p> <p>Learners are developing ICT skills – finding required programs and inputting their password independently.</p> <p>Ipads have increased attention and concentration for learners and they are gaining confidence in completing tasks.</p>		<p>created an app hub to enable staff to personalise each iPad for their pupils. Teachers have provided a plan of how they will implement the iPads into teaching and learning within their classes. Several classes have been allocated their pupils' iPads and are beginning to use teach the children how to use them in supporting their learning.</p> <p><b>Update Sep 21</b></p> <p>All pupils now have their own personalised iPad with relevant apps relating to their needs and levels of development. Teachers are using them to support whole class, small group and individual teaching. They have been asked to review their use with their children and evaluate the impact they are having. Parents and carers continue to access and support their child's learning through EFL</p>
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	<p>Consolidation of Maths skills – more accurate counting.</p> <p>Apps for VI children supported awareness of movement in relation to mark making.</p> <p>Supporting independent learning</p> <p>Researching topics and reading themselves.</p>		
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